**Final Civil War Project**

[http://banks7th.weebly.com/final-project---the-civil-war.html](http://banks7th.weebly.com/final-project---the-civil-war.html)

1. You must choose a topic for a project from the list below. You will work individually on this project. This is an oral presentation that must be 5-7 minutes.

2. Project presentations will begin **April 18** and must be submitted **no later than April 28th**.

3. The Project will be graded as follows: 100 points for the presentation and 100 points for the project. 25 points for note cards and 25 points for bibliography. 250 points total.

4. Pre-presentation work requirements:
   - A **bibliography** page using MLA format citing your minimum of 4 source.
   - One source must be a primary source
   - **Notes cards** used during your presentation [due after presentation]

5. You must have at LEAST 4 unique sources. Wikipedia cannot be used as a source.

**Project Ideas**

1. Write out the arguments for and against secession and present it to the class. You must present both sides of the argument.

2. Do analysis of the Civil War presenting the advantages and disadvantages of both sides as well as why the war lasted so long and ended the northern victory. The information could be displayed in a graph and chart format on poster board.

3. Create a map of the Civil War showing 10 famous battle sites, states involved, marches by various armies, etc. on poster board.

4. Create a poster depicting some aspect of life during the Civil War.

5. Write a diary pretending you are a soldier in either the North or the South, and tell of your daily activities, adventures, and tragedies. You should include at least 10 different aspects of Civil War life.

6. Write a report on events which might have appeared in a newspaper, describing one of the following events:
   - Lincoln-Douglas debates
   - Dred Scott Case
   - Surrender at Appomattox
   - John Brown’s Raid
   - Assassination of Lincoln
   - Emancipation Proclamation
Gettysburg Address   Bleeding Kansas
Impeachment of Andrew Johnson

7. Prepare a program about the music of the Civil War period and play an instrument.

8. Draw or find pictures of the uniforms of Civil War soldiers. Display them on poster board. You must teach about the variety of uniforms from both sides.

9. Construct a specific battlefield and describe how this battle was fought, the generals, the importance of geography, the victors, and the special importance of this battle.
   Richmond   Shiloh
   Bull Run(First Manassas)   Gettysburg
   Chancellorsville   Chattanooga
   Vicksburg   Sherman’s March-to-the-Sea
   Wilderness   Petersburg
   Fredricksburg   Fort Sumter
   Antietam   Chickamauga

10. Build a model of a southern plantation. Teach about the role of all people living on the plantation.

11. Explain the 13th-14th-15th Amendments and their impact on Americans in the 1860s and on the people of today.

12. Construct a model of or a travel poster of one of the following cities during the Civil War:
   Atlanta   Richmond   Washington, D.C.
   Appomattox   Savannah   New Orleans
   Charleston   Gettysburg   Vicksburg

13. Do a radio broadcast or ‘breaking news program’ of a battle that took place during the Civil War times.

14. Research military guns and equipment. Draw or collect pictures and write a brief description of each. Teach about the variety of the many new inventions of weaponry during the Civil War.

15. Research two political cartoons showing various situations and events of the time. Teach about political cartoons.

16. Write out the arguments for and against slavery and present it to the class, presenting both sides of the issue.

17. Research the time period of Reconstruction and report to the class on its major events and their impact on history.
18. Important people to use for your presentation. Tell about their role in the Civil War:
   
<table>
<thead>
<tr>
<th>Person</th>
<th>Person</th>
<th>Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abe Lincoln</td>
<td>Robert E. Lee</td>
<td>John Brown</td>
</tr>
<tr>
<td>Henry Clay</td>
<td>John Wilkes Booth</td>
<td>Harriet B. Stowe</td>
</tr>
<tr>
<td>Clara Barton</td>
<td>Stonewall Jackson</td>
<td>Gen. George McClellan</td>
</tr>
<tr>
<td>Ulysses S. Grant</td>
<td>Gen. William Sherman</td>
<td>Jefferson Davis</td>
</tr>
<tr>
<td>Confederate States of America</td>
<td>Gen. George Pickett</td>
<td>Nat Turner</td>
</tr>
</tbody>
</table>

19. Topics to use for your presentation. Teach about this topic:
   
<table>
<thead>
<tr>
<th>Topic</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flags of Union and Confederate</td>
<td>Ironclads</td>
</tr>
<tr>
<td>Camp Life</td>
<td>Fife, Drum and Bugle Corp</td>
</tr>
<tr>
<td>Medicine and Hospitals</td>
<td>Women’s role</td>
</tr>
<tr>
<td>Underground Railroad</td>
<td>Kansas-Nebraska Act</td>
</tr>
<tr>
<td>Black Codes</td>
<td>54th Massachusetts</td>
</tr>
<tr>
<td>Civil War Prisons</td>
<td>recruitment and draft</td>
</tr>
<tr>
<td>Nursing Care</td>
<td>Cavalry and Infantry</td>
</tr>
<tr>
<td>Artillery Corp</td>
<td></td>
</tr>
</tbody>
</table>

**Your presentation must include:**

**Introduction:**
Why you chose your topic
Where you got the information: you must have **at least four sources**: (one must be a primary source)
Explain your model-map-or poster—if you have one.

**Body:**
Give the oral presentation about your topic-teaching about your topic

**Conclusion:**
Give a summary of our presentation.

**Bibliography**

You follow the bibliography MLA Citation format. Use EasyBib (on the Project website) or complete it on notebook paper.

Click on:
http://banks7th.weebly.com/final-project---the-civil-war.html
or go directly to EasyBib.com
The MLA Citation Guide can also be a big help.

I have given you a bibliography worksheet. Fill it in as you complete your research.
This is **only** a worksheet. The bibliography should be completed using the information on the worksheet.

**Remember:**

**Your bibliography must:**

- have a title
- be doubled spaced
- have the second line indented
- be alphabetized based on the first letter of the source

Also, you must use note cards or notes for your presentation.